Gradual Release of Responsibility

<table>
<thead>
<tr>
<th>Modelling</th>
<th>Sharing</th>
<th>Guiding</th>
<th>Working Independently</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students actively listen and watch</td>
<td>Students work together to make and build meaning</td>
<td>Students apply strategies with teacher support</td>
<td>Students work independently and often silently</td>
</tr>
<tr>
<td>Teacher verbalises thinking processes</td>
<td>Teacher leads and invites student participation</td>
<td>Teacher provides instruction, feedback and support</td>
<td>Teacher observes and models as needed</td>
</tr>
</tbody>
</table>

**Teacher Support**
- I do
- You watch
- I do
- You help
- You do
- I help
- You do
- I watch

**Student Control**